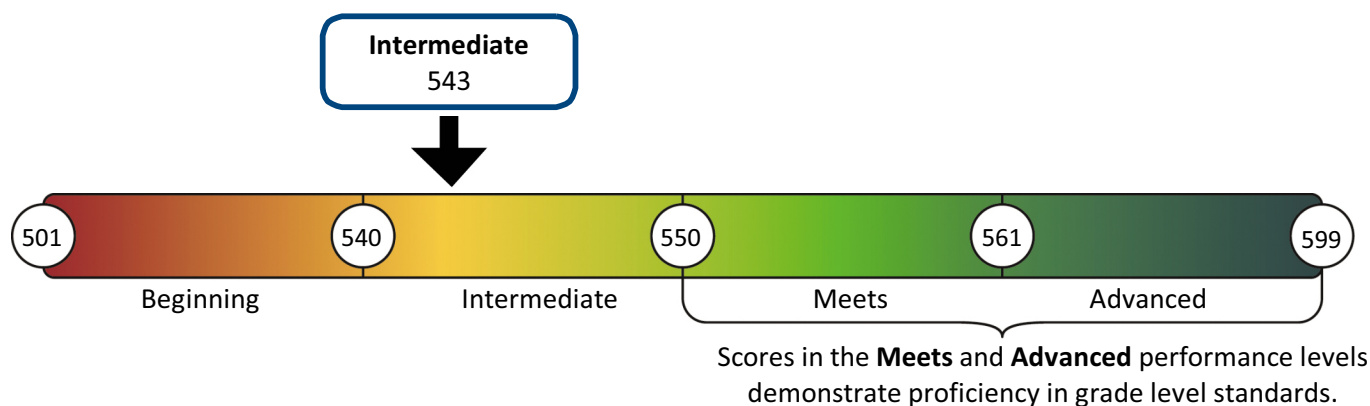




These are Controller's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Controller's Overall MCA-IV Results

Controller's score of 543 shows evidence of learning at the **Intermediate** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video

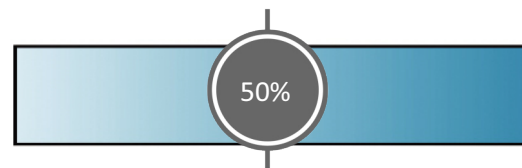
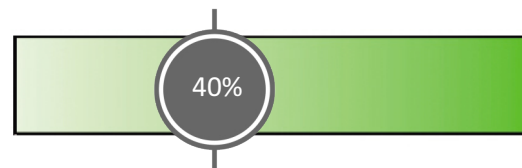
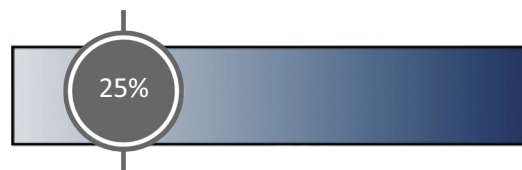


Scan the **QR Code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.

English Video



Grade 5 Science MCA-IV: Percentage of Students Demonstrating Proficiency



Your Student's Overall Performance

Controller's score of 543 shows evidence of learning at the **Intermediate** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A grade 5 student with a score at the Intermediate level shows evidence of being able to:

- Explain natural phenomena and design solutions to problems by integrating some science practices and concepts.
- Ask relevant questions, collect data, complete models, and apply mathematics to identify patterns.
- Evaluate design solutions to a problem, considering the impacts on people and the environment.

Performance in Grade 5 Practices in Science

Controller's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Earth and Space Science	Students with performance below expectations for Practices in Earth and Space Science typically show evidence of being able to: • Recognize seasonal changes in daylight and explain the Sun's changing position throughout the day. • Describe how Minnesota American Indian Tribes and other cultures use star patterns to make plans. • Label models showing water movement in Earth's systems. • Explain how wind and water shape the land through weathering and erosion. • Identify unavoidable Earth processes and how humans create solutions to reduce risks. • Describe renewable and nonrenewable resources and how communities can protect the environment by managing natural resource use.
Practices in Life Science	Students with performance at or near expectations for Practices in Life Science typically show evidence of being able to: • Explain how variations in traits within a group can offer survival advantages and how traits are influenced by the environment. • Evaluate solutions developed to address environmental changes that threaten the survival of organisms. • Use media sources to study patterns in inherited traits. • Develop models showing the movement of energy and matter through ecosystems. • Plan investigations to show that plants need sun, air, and water to grow. • Construct an argument explaining how complex group strategies support animal survival. • Create multiple life cycle models of organisms. • Evaluate evidence that supports an argument explaining how plant and animal structures support survival.
Practices in Physical Science	Students with performance at or near expectations for Practices in Physical Science typically show evidence of being able to: • Conduct an investigation to identify the properties of substances before and after mixing to determine if a new substance has formed. • Create a model to show that matter is made up of particles too small to be seen. • Ask testable questions to determine the relative magnitude and direction of electric or magnetic forces between two objects. • Use evidence to explain how an object's speed relates to its energy. • Analyze data showing that energy can change from one form to another. • Plan and perform experiments to test how light interacts with different materials. • Use a model to explain how light reflects off objects to enter the eye.

How to request this report in a translated language or an alternative format:

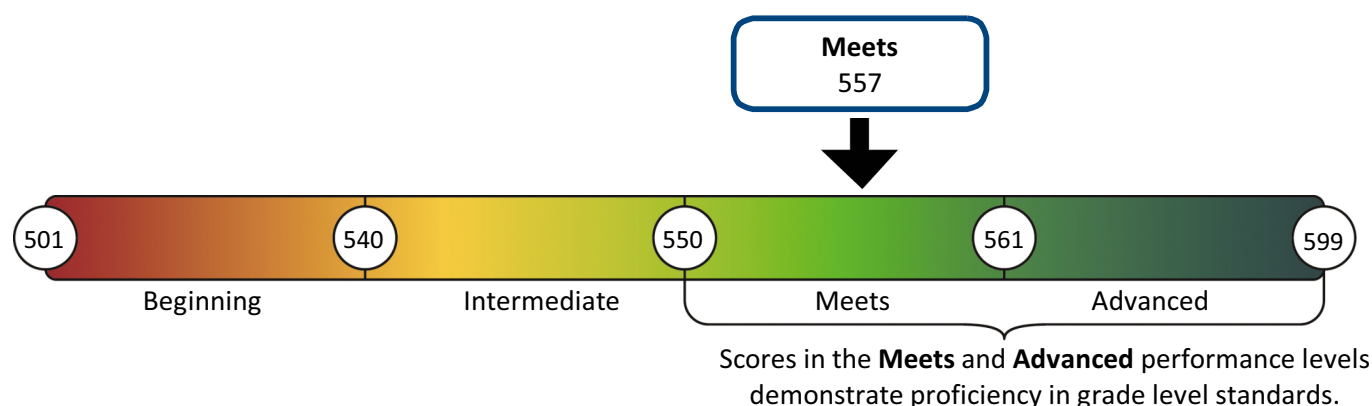
If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.



These are Controller's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Controller's Overall MCA-IV Results

Controller's score of 557 shows evidence of learning at the **Meets** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video



Scan the **QR Code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.

English Video



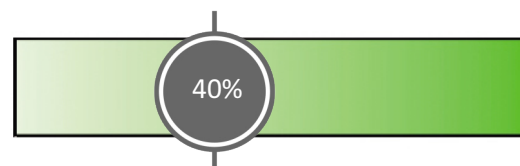
Grade 5 Science MCA-IV: Percentage of Students Demonstrating Proficiency



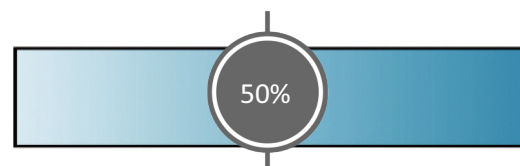
State



District



School



Your Student's Overall Performance

Controller's score of 557 shows evidence of learning at the **Meets** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A grade 5 student with a score at the Meets level shows evidence of being able to:

- Explain natural phenomena and design solutions to problems by integrating science practices and concepts.
- Ask testable questions, plan investigations, create models, analyze data, and use evidence to support claims.
- Compare solutions to a problem, considering the criteria, constraints, and impacts.

Performance in Grade 5 Practices in Science

Controller's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Earth and Space Science	Students with performance at or near expectations for Practices in Earth and Space Science typically show evidence of being able to:
Your student's performance: At or Near Expectations	• Analyze data to describe daily and seasonal daylight patterns. • Explain how Minnesota American Indian Tribes and other cultures use star patterns to understand the natural world. • Develop models showing the interaction of water within Earth's systems. • Identify and compare solutions to address weathering and erosion and their effects on Earth's surface. • Evaluate strategies to reduce the impact of Earth processes on humans. • Use multiple sources to explore human impacts on the environment and emphasize the importance of sustainable natural resource use.
Practices in Life Science	Students with performance above expectations for Practices in Life Science typically show evidence of being able to:
Your student's performance: Above Expectations	• Construct evidence-based explanations showing how variations in inherited traits provide survival advantages, making them more common. • Develop solutions to address environmental changes that threaten the survival of organisms. • Argue that traits vary among group members and are influenced by the environment. • Use media sources to explain inheritance patterns in organisms. • Refine models of matter and energy movement in ecosystems and diverse organism life cycles. • Analyze how resources affect populations and how animal groups use complex communication strategies to survive interdependently. • Use evidence to argue that plant and animal structures support survival in various ways. • Refine an investigation showing how plants produce food from sunlight, air, and water.
Practices in Physical Science	Students with performance above expectations for Practices in Physical Science typically show evidence of being able to:
Your student's performance: Above Expectations	• Refine investigations to identify substances by their properties before and after they are combined to determine if a chemical reaction has occurred. • Evaluate models demonstrating that matter has observable effects even if it is too small to be seen. • Predict answers to testable questions about electric or magnetic interactions between objects. • Use evidence to predict relationships between speed, energy, and other forces. • Interpret data showing how energy can be stored, released, and transferred. • Compare experiments predicting how light interacts with different materials. • Create models to show how light properties affect visibility and how light reflects to enter the eye.

How to request this report in a translated language or an alternative format:

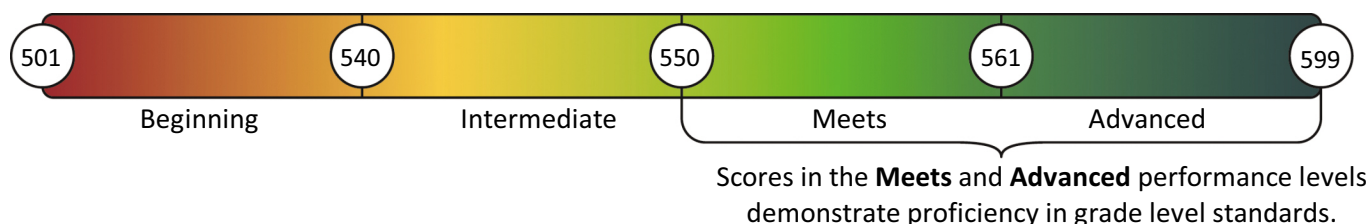
If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.



These are CONTROL's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: CONTROL's Overall MCA-IV Results

CONTROL did not complete the test. No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.



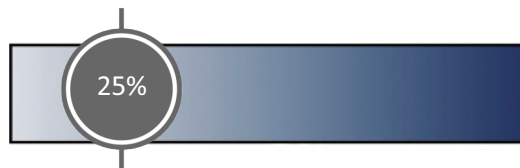
Student Results Video

There is no video report available because there is no test data

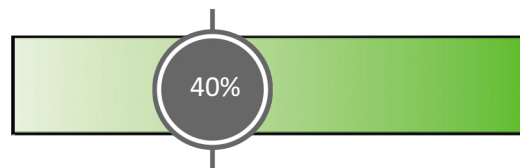
Grade 5 Science MCA-IV: Percentage of Students Demonstrating Proficiency



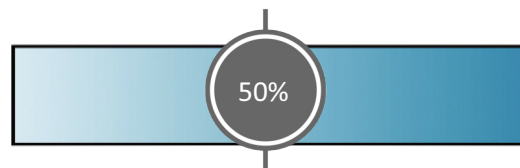
State



District



School



Your Student's Overall Performance

No Test Data Available.

Performance in Grade 5 Practices in Science

CONTROL's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details	
Practices in Earth and Space Science Your student's performance:	No Test Data Available
Practices in Life Science Your student's performance:	No Test Data Available
Practices in Physical Science Your student's performance:	No Test Data Available

How to request this report in a translated language or an alternative format:

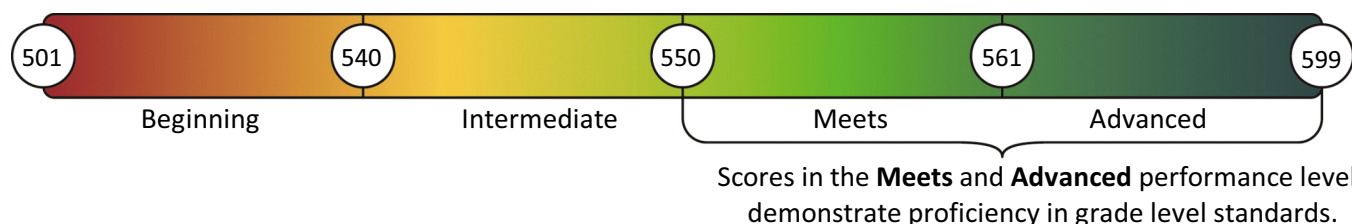
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These are Controller's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Controller's Overall MCA-IV Results

Controller's test was invalidated. No score is available. The student's test was invalidated by the school due to action by the student. Please contact your student's school for further information.



Student Results Video

There is no video report available because there is no test data

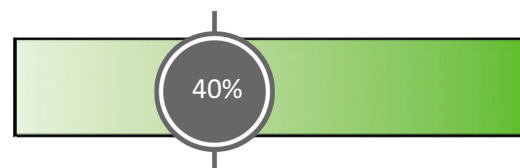
**Grade 5 Science MCA-IV:
Percentage of Students
Demonstrating Proficiency**



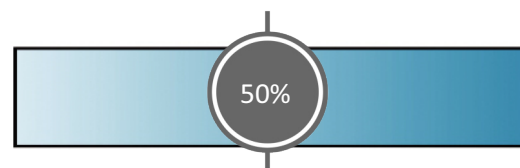
State



District



School



Your Student's Overall Performance
No Test Data Available.

Performance in Grade 5 Practices in Science

Controller's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details	
Practices in Earth and Space Science Your student's performance:	No Test Data Available
Practices in Life Science Your student's performance:	No Test Data Available
Practices in Physical Science Your student's performance:	No Test Data Available

How to request this report in a translated language or an alternative format:
If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

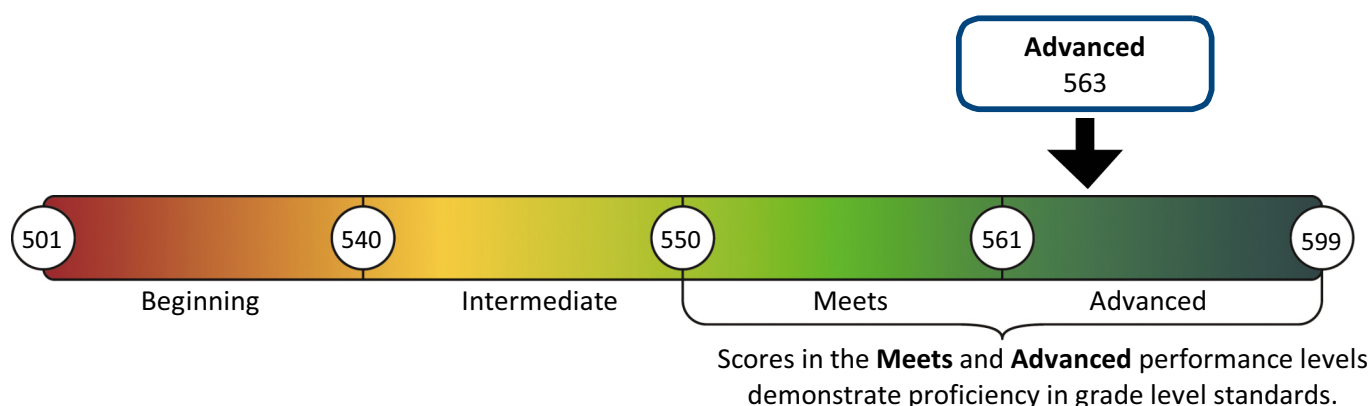
education.mn.gov



These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

Control's score of 563 shows evidence of learning at the **Advanced** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video

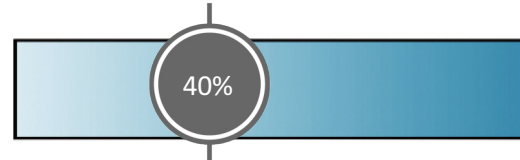
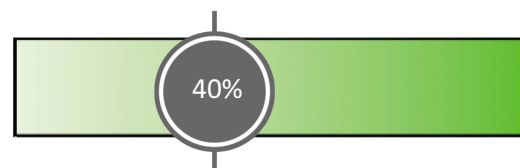


Scan the **QR Code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.

English Video



Grade 5 Science MCA-IV: Percentage of Students Demonstrating Proficiency



Your Student's Overall Performance

Control's score of 563 shows evidence of learning at the **Advanced** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A grade 5 student with a score at the Advanced level shows evidence of being able to:

- Explain phenomena and design solutions to problems by thoroughly integrating science practices and concepts.
- Refine questions, evaluate investigations, revise models, and apply advanced mathematics to analyze data.
- Develop claims from evidence and redesign solutions to a problem.

Performance in Grade 5 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Earth and Space Science Your student's performance: Above Expectations	Students with performance above expectations for Practices in Earth and Space Science typically show evidence of being able to: • Evaluate data to explain how Earth's rotation and the Earth/Moon/Sun system influence seasonal daylight patterns. • Analyze how Minnesota American Indian Tribes and other cultures interpret star patterns to make predictions and plan. • Evaluate models to understand how Earth's systems interact with each other. • Design solutions to lessen the effects of weathering, erosion, and Earth processes. • Collect and interpret data on how Earth's surface has changed over time. • Use evidence to evaluate human impacts on natural resources emphasizing sustainable resource use. • Compare multiple technologies that minimize environmental effects on humans.
Practices in Life Science Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science typically show evidence of being able to: • Construct evidence-based explanations showing how variations in inherited traits provide survival advantages, making them more common. • Develop solutions to address environmental changes that threaten the survival of organisms. • Argue that traits vary among group members and are influenced by the environment. • Use media sources to explain inheritance patterns in organisms. • Refine models of matter and energy movement in ecosystems and diverse organism life cycles. • Analyze how resources affect populations and how animal groups use complex communication strategies to survive interdependently. • Use evidence to argue that plant and animal structures support survival in various ways. • Refine an investigation showing how plants produce food from sunlight, air, and water.
Practices in Physical Science Your student's performance: Above Expectations	Students with performance above expectations for Practices in Physical Science typically show evidence of being able to: • Refine investigations to identify substances by their properties before and after they are combined to determine if a chemical reaction has occurred. • Evaluate models demonstrating that matter has observable effects even if it is too small to be seen. • Predict answers to testable questions about electric or magnetic interactions between objects. • Use evidence to predict relationships between speed, energy, and other forces. • Interpret data showing how energy can be stored, released, and transferred. • Compare experiments predicting how light interacts with different materials. • Create models to show how light properties affect visibility and how light reflects to enter the eye.

How to request this report in a translated language or an alternative format:

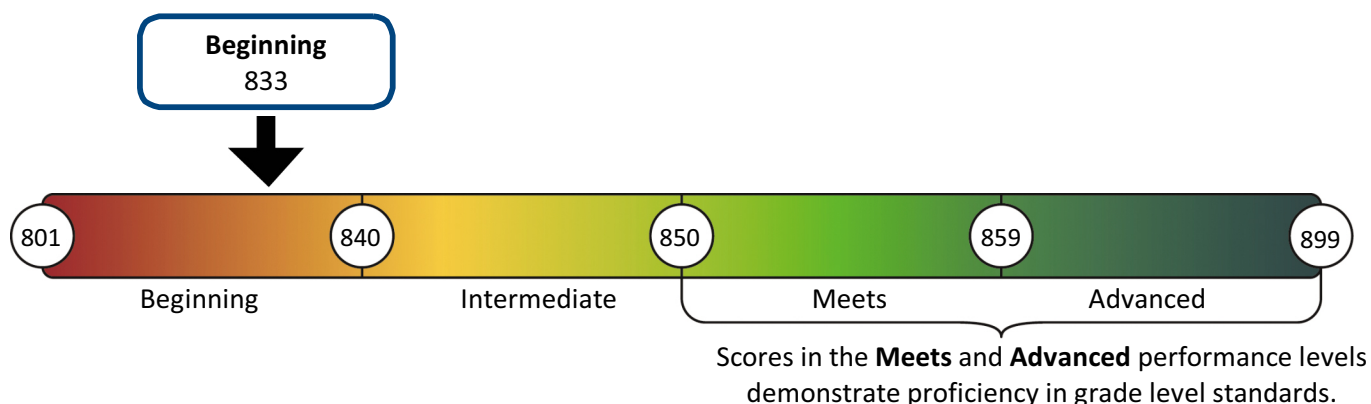
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These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

Control's score of 833 shows evidence of learning at the **Beginning** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video

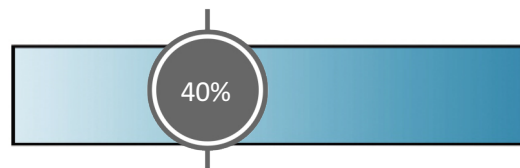
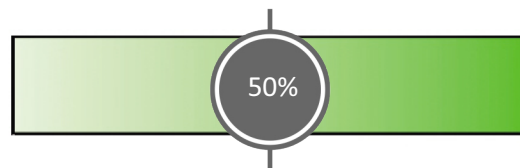


Scan the **QR Code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.

English Video



Grade 8 Science MCA-IV: Percentage of Students Demonstrating Proficiency



Your Student's Overall Performance

Control's score of 833 shows evidence of learning at the **Beginning** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A grade 8 student with a score at the Beginning level shows evidence of being able to:

- Explain natural phenomena and design solutions to problems using basic science practices.
- Recognize testable questions, conduct investigations, organize data, and select evidence to support a claim.
- Consider criteria, constraints, and environmental impacts of design solutions.

Performance in Grade 8 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Earth and Space Science Your student's performance: Below Expectations	Students with performance below expectations for Practices in Earth and Space Science typically show evidence of being able to: • Recognize questions and identify parts of a model about Earth's rock layers. • Identify the motion of the Earth/Moon/Sun system and organize data showing weather changes. • Use models to describe the distribution of rocks and fossils. • Select data to show how humans affect the environment, including global temperatures. • Identify human use of Earth's mineral, energy, and groundwater resources. • Identify solutions to reduce human environmental impact.
Practices in Life Science Your student's performance: Below Expectations	Students with performance below expectations for Practices in Life Science typically show evidence of being able to: • Use models to identify the functions and interactions of cell parts and explain how cell processes support the growth, reproduction, and survival of organisms. • Recognize evidence of the cycling of matter and the movement of energy in ecosystems. • Identify how Minnesota American Indian Tribes observe interactions between organisms. • Compare models of sexual and asexual reproduction to show effects on genetic variation. • Identify how genetic changes affect organisms' survival and reproduction in specific environments. • Identify data patterns showing increasing diversity of life forms over Earth's history.
Practices in Physical Science Your student's performance: Below Expectations	Students with performance below expectations for Practices in Physical Science typically show evidence of being able to: • Organize data to identify the properties of matter and forms of energy. • Recognize that synthetic materials are made from natural resources. • Conduct investigations showing how object motion depends on its mass and the forces acting on it. • Recognize evidence that objects can interact with each other even when not touching. • Use evidence to demonstrate that energy transfers between forms. • Identify a graph that shows the relationship between kinetic energy, mass, and speed. • Use models to identify parts of waves and interactions with different substances. • Recognize that different types of waves can transmit information.

How to request this report in a translated language or an alternative format:

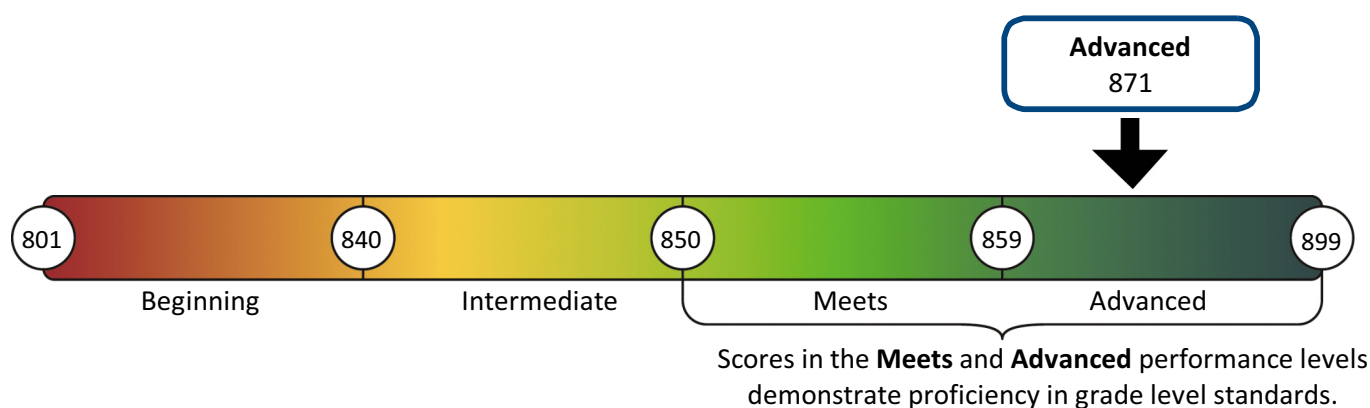
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These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

Control's score of 871 shows evidence of learning at the **Advanced** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video

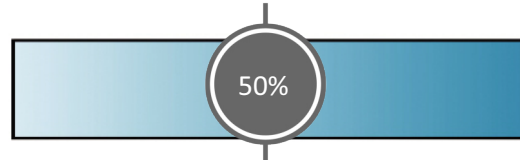
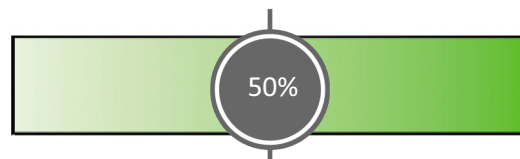


Scan the **QR Code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.

English Video



**Grade 8 Science MCA-IV:
Percentage of Students
Demonstrating Proficiency**



Your Student's Overall Performance

Control's score of 871 shows evidence of learning at the **Advanced** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A grade 8 student with a score at the Advanced level shows evidence of being able to:

- Explain natural phenomena and design solutions to problems by thoroughly integrating science practices and concepts.
- Refine questions, evaluate investigations, and create mathematical models.
- Defend evidence-based arguments and redesign solutions, considering the diverse impacts of the solutions on people and the environment.

Performance in Grade 8 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Earth and Space Science Your student's performance: Above Expectations	Students with performance above expectations for Practices in Earth and Space Science typically show evidence of being able to: • Create models and revise testable questions about the patterns of Earth's rock layers. • Use the concepts of inertia and gravity to predict the movement of objects in the solar system. • Analyze data to predict weather conditions from air mass movement. • Evaluate models explaining rock, fossil, and landform formation. • Consolidate multiple pieces of data to explain factors contributing to global temperature rise. • Explain the uneven distribution of Earth's resources. • Test and refine solutions to minimize human and natural impacts on the environment.
Practices in Life Science Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science typically show evidence of being able to: • Evaluate models that compare the functions and interactions of cells in body systems. • Interpret evidence explaining how cell processes support the growth, reproduction, behavior, and survival of organisms. • Analyze data on how the movement of energy and the cycling of matter impact organisms and populations in changing ecosystems. • Evaluate how Minnesota American Indian Tribes predict patterns of organism interactions in ecosystems. • Interpret data from models comparing the effects of sexual and asexual reproduction on genetic variation. • Refine questions about how genetic changes can benefit or harm organisms. • Analyze data supporting evolutionary relationships. • Explain how genetic variations improve survival and reproduction in changing environments.
Practices in Physical Science Your student's performance: Above Expectations	Students with performance above expectations for Practices in Physical Science typically show evidence of being able to: • Evaluate data to construct a model to predict the properties of matter and transfer of energy. • Critique information on synthetic materials' production processes and their effects on people and the environment. • Evaluate investigations to show how mass and forces relate to the motion of objects. • Construct an explanation based on evidence that energy fields exist between objects and can exert forces relative to their distance. • Evaluate investigations demonstrating energy conservation when energy is transferred. • Develop a mathematical model to show the relationship between kinetic energy, mass, and speed. • Create models predicting wave properties and interactions with different substances. • Compare technical data to support the reliability of digital over analog signals in information transmission.

How to request this report in a translated language or an alternative format:

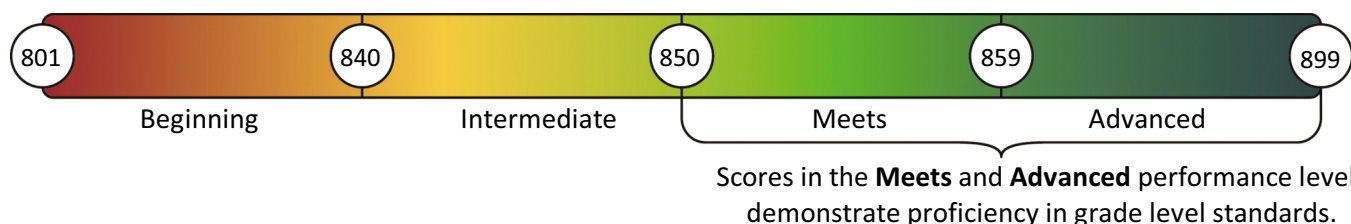
If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.



These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

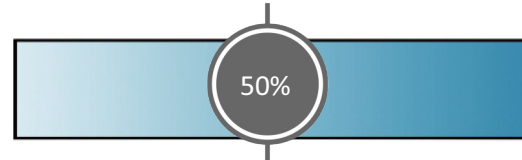
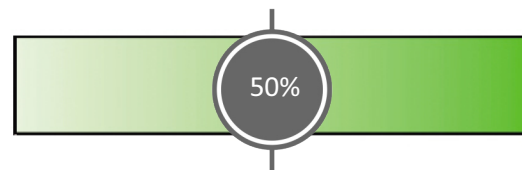
Control did not complete the test. No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.



Student Results Video

There is no video report available because there is no test data

Grade 8 Science MCA-IV: Percentage of Students Demonstrating Proficiency



Your Student's Overall Performance
No Test Data Available.

Performance in Grade 8 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details	
Practices in Earth and Space Science Your student's performance:	No Test Data Available
Practices in Life Science Your student's performance:	No Test Data Available
Practices in Physical Science Your student's performance:	No Test Data Available

How to request this report in a translated language or an alternative format:
If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

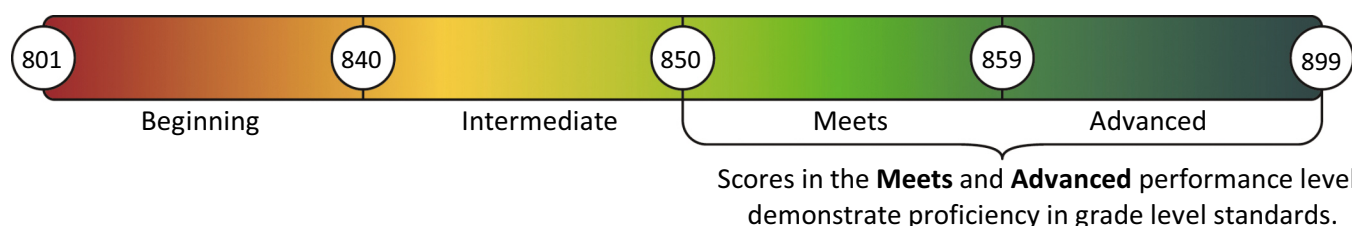
education.mn.gov



These are RICO's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: RICO's Overall MCA-IV Results

RICO's test was invalidated. No score is available. The student's test was invalidated by the school due to action by the student. Please contact your student's school for further information.



Student Results Video

There is no video report available because there is no test data

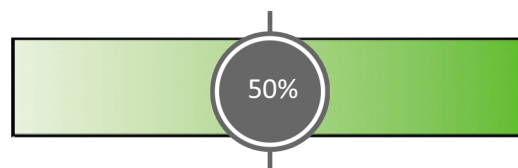
Grade 8 Science MCA-IV: Percentage of Students Demonstrating Proficiency



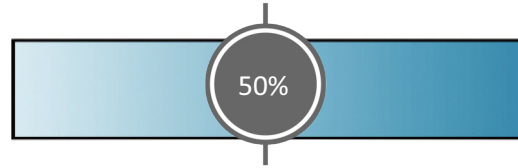
State



District



School

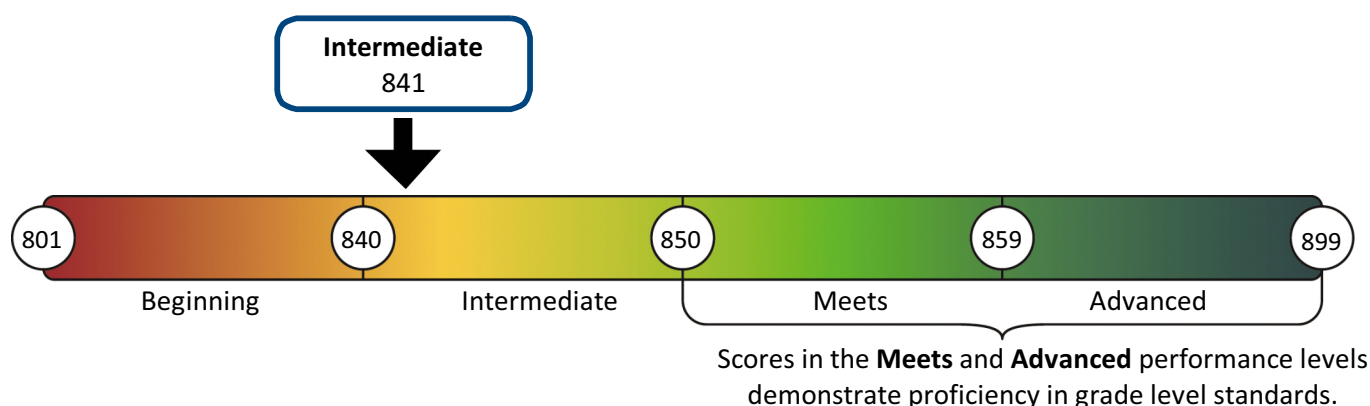




These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

Control's score of 841 shows evidence of learning at the **Intermediate** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video



Scan the **QR Code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.

English Video



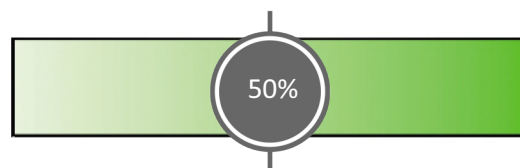
Grade 8 Science MCA-IV: Percentage of Students Demonstrating Proficiency



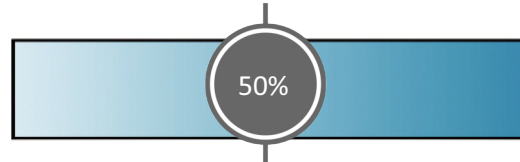
State



District



School



Your Student's Overall Performance

Control's score of 841 shows evidence of learning at the **Intermediate** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A grade 8 student with a score at the Intermediate level shows evidence of being able to:

- Explain natural phenomena and design solutions to problems using science practices and concepts.
- Ask testable questions, conduct investigations to collect evidence, explain models, compare data, and connect evidence to claims.
- Evaluate design solutions based on criteria, constraints, and impacts.

Performance in Grade 8 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Earth and Space Science	Students with performance below expectations for Practices in Earth and Space Science typically show evidence of being able to:
Your student's performance: Below Expectations	• Recognize questions and identify parts of a model about Earth's rock layers. • Identify the motion of the Earth/Moon/Sun system and organize data showing weather changes. • Use models to describe the distribution of rocks and fossils. • Select data to show how humans affect the environment, including global temperatures. • Identify human use of Earth's mineral, energy, and groundwater resources. • Identify solutions to reduce human environmental impact.
Practices in Life Science	Students with performance at or near expectations for Practices in Life Science typically show evidence of being able to:
Your student's performance: At or Near Expectations	• Create models to compare cell functions and interactions within a system. • Evaluate evidence explaining how cell processes support the growth, reproduction, and survival of organisms. • Interpret data on how the movement of energy and the cycling of matter affect organisms, populations, and ecosystems. • Analyze how Minnesota American Indian Tribes predict patterns of organism interactions in ecosystems. • Use models to compare the roles of sexual and asexual reproduction in genetic variation. • Ask questions about how genetic changes can benefit or harm organisms. • Describe data supporting evolutionary relationships. • Explain how genetic variations improve survival and reproduction of organisms.
Practices in Physical Science	Students with performance below expectations for Practices in Physical Science typically show evidence of being able to:
Your student's performance: Below Expectations	• Organize data to identify the properties of matter and forms of energy. • Recognize that synthetic materials are made from natural resources. • Conduct investigations showing how object motion depends on its mass and the forces acting on it. • Recognize evidence that objects can interact with each other even when not touching. • Use evidence to demonstrate that energy transfers between forms. • Identify a graph that shows the relationship between kinetic energy, mass, and speed. • Use models to identify parts of waves and interactions with different substances. • Recognize that different types of waves can transmit information.

How to request this report in a translated language or an alternative format:

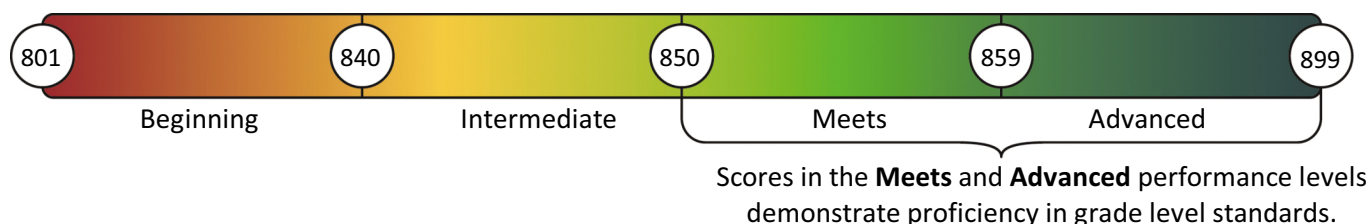
If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.



These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

Control did not participate in the test. The student refused to test. Please contact your student's school for further information.



Student Results Video

There is no video report available because there is no test data

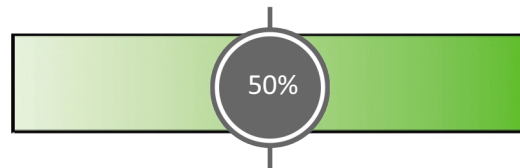
**Grade 8 Science MCA-IV:
Percentage of Students
Demonstrating Proficiency**



State



District



School



Your Student's Overall Performance
No Test Data Available.

Performance in Grade 8 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details	
Practices in Earth and Space Science Your student's performance:	No Test Data Available
Practices in Life Science Your student's performance:	No Test Data Available
Practices in Physical Science Your student's performance:	No Test Data Available

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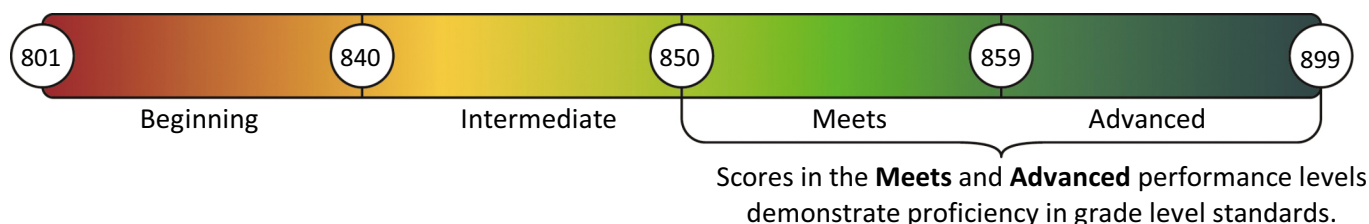
education.mn.gov



These are Control's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: Control's Overall MCA-IV Results

Control did not participate in the test. No test scores are available. The student had a medical excuse during the testing window for this subject. Please contact your student's school for further information.



Student Results Video

There is no video report available because there is no test data

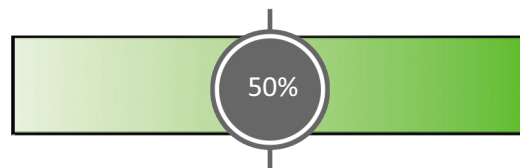
Grade 8 Science MCA-IV: Percentage of Students Demonstrating Proficiency



State



District



School



Your Student's Overall Performance
No Test Data Available.

Performance in Grade 8 Practices in Science

Control's performance is also reported for three areas of the Minnesota Academic Standards in Science.

Additional Performance Details	
Practices in Earth and Space Science Your student's performance:	No Test Data Available
Practices in Life Science Your student's performance:	No Test Data Available
Practices in Physical Science Your student's performance:	No Test Data Available

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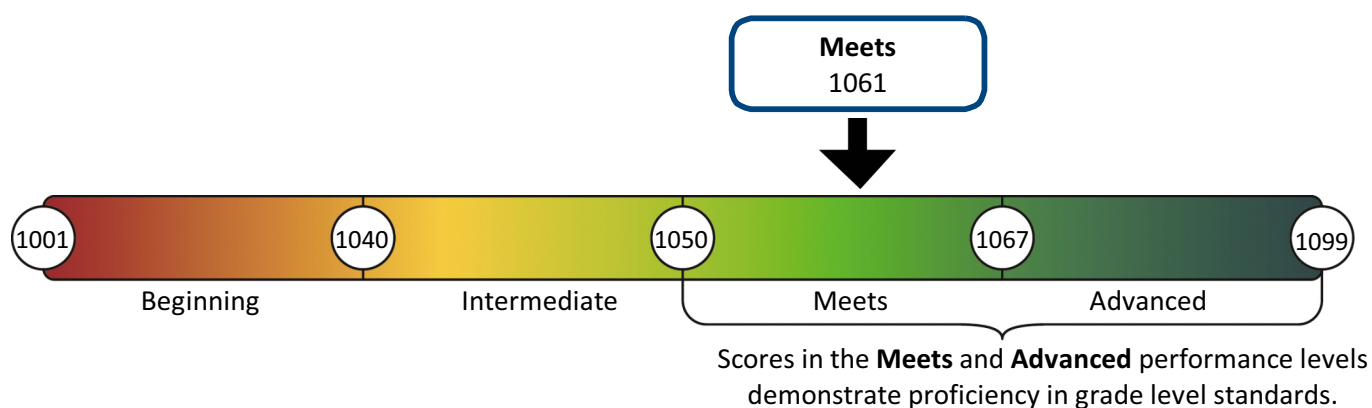
education.mn.gov



These are CONTROL's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: CONTROL's Overall MCA-IV Results

CONTROL's score of 1061 shows evidence of learning at the **Meets** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video

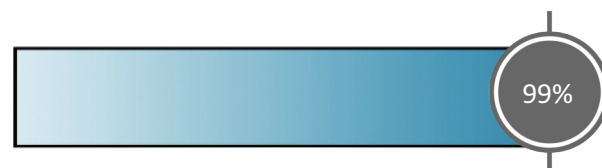
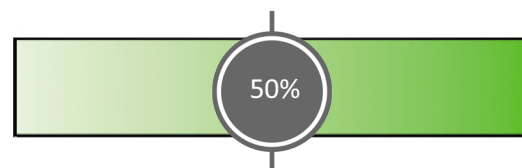
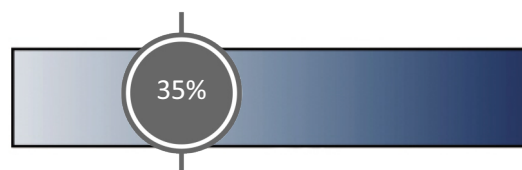


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English Video



High School Science MCA-IV: Percentage of Students Demonstrating Proficiency



Your Student's Overall Performance

CONTROL's score of 1061 shows evidence of learning at the **Meets** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A high school student with a score at the Meets level shows evidence of being able to:

- Explain phenomena and design solutions to problems using integrated science and engineering practices.
- Develop testable questions, plan investigations, and use models and mathematics to interpret data and support claims with evidence.
- Compare solutions to problems, considering the criteria, constraints, and impacts.

Performance in High School Practices in Science

CONTROL's performance is also reported for four areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Life Science 1: Molecules to Organisms Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 1: Molecules to Organisms typically show evidence of being able to: • Refine an investigation to predict how homeostasis is maintained in a multicellular organism during changing conditions. • Evaluate and revise models explaining that multicellular organisms rely on multiple chemical processes to sustain life processes.
Practices in Life Science 2: Ecosystems Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 2: Ecosystems typically show evidence of being able to: • Evaluate evidence showing how group interdependence affects the chances of survival for individuals and genetic relatives in ecosystems. • Assess solutions created by Minnesota American Indian Tribes to reduce threats to biodiversity. • Modify mathematical models explaining the role of photosynthesis and cellular respiration in the global carbon cycle. • Predict factors that could have ecological and economic impacts on different ecosystems. • Evaluate the possible impacts of human behavior on ecosystems.
Practices in Life Science 3: Heredity Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 3: Heredity typically show evidence of being able to: • Create questions to clarify the role of DNA, chromosomes, and proteins in regulating the expression of traits passed from parents to offspring. • Apply probability concepts to evaluate how environmental factors affect complex patterns in traits expressed in a population. • Compare and evaluate competing claims about the origins and effects of inherited genetic variations.
Practices in Life Science 4: Biological Evolution Your student's performance: At or Near Expectations	Students with performance at or near expectations for Practices in Life Science 4: Biological Evolution typically show evidence of being able to: • Analyze data to explain how populations with advantageous inherited traits increase while those without these traits decrease. • Predict how environmental changes could alter trait distribution or cause traits to disappear. • Construct an explanation, using multiple lines of evidence, that demonstrates how natural selection leads to the adaptation of populations.

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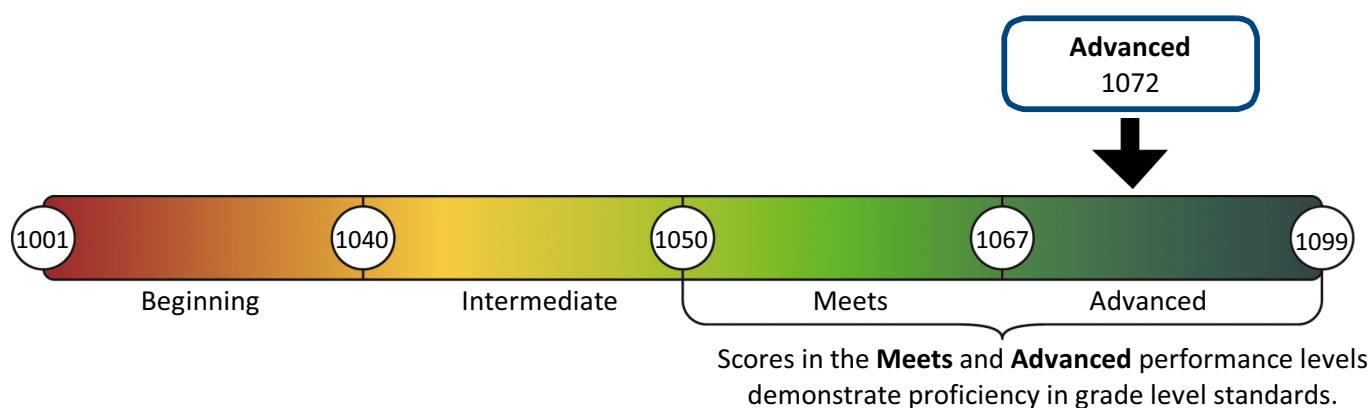
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These are CONTROL's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: CONTROL's Overall MCA-IV Results

CONTROL's score of 1072 shows evidence of learning at the **Advanced** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.



Student Results Video

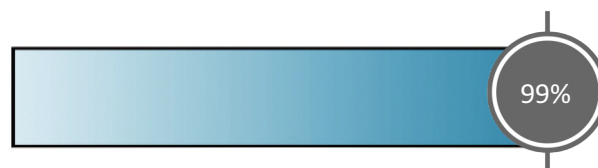
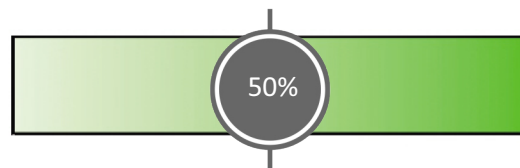
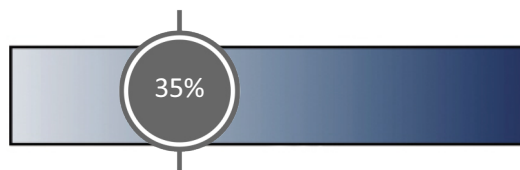


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English Video



**High School Science MCA-IV:
Percentage of Students
Demonstrating Proficiency**



Your Student's Overall Performance

CONTROL's score of 1072 shows evidence of learning at the **Advanced** level for grade-level expectations in science. The Science MCA measures learning of the Minnesota Academic Standards in Science.

A high school student with a score at the Advanced level shows evidence of being able to:

- Explain phenomena and design solutions to problems by thoroughly integrating science and engineering practices.
- Refine questions, evaluate data, predict outcomes and use mathematical models.
- Justify claims with evidence, consider multiple perspectives, and redesign solutions to problems, assessing the impacts of the solutions.

Performance in High School Practices in Science

CONTROL's performance is also reported for four areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Life Science 1: Molecules to Organisms Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 1: Molecules to Organisms typically show evidence of being able to: • Refine an investigation to predict how homeostasis is maintained in a multicellular organism during changing conditions. • Evaluate and revise models explaining that multicellular organisms rely on multiple chemical processes to sustain life processes.
Practices in Life Science 2: Ecosystems Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 2: Ecosystems typically show evidence of being able to: • Evaluate evidence showing how group interdependence affects the chances of survival for individuals and genetic relatives in ecosystems. • Assess solutions created by Minnesota American Indian Tribes to reduce threats to biodiversity. • Modify mathematical models explaining the role of photosynthesis and cellular respiration in the global carbon cycle. • Predict factors that could have ecological and economic impacts on different ecosystems. • Evaluate the possible impacts of human behavior on ecosystems.
Practices in Life Science 3: Heredity Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 3: Heredity typically show evidence of being able to: • Create questions to clarify the role of DNA, chromosomes, and proteins in regulating the expression of traits passed from parents to offspring. • Apply probability concepts to evaluate how environmental factors affect complex patterns in traits expressed in a population. • Compare and evaluate competing claims about the origins and effects of inherited genetic variations.
Practices in Life Science 4: Biological Evolution Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 4: Biological Evolution typically show evidence of being able to: • Analyze data from multiple sources to explain the mechanisms leading to new species. • Use multiple data sources to analyze changes in trait distribution within a population, including the disappearance of some traits. • Use multiple lines of evidence to justify explanations of evolutionary relationships and illustrate the process of evolution through natural selection.

How to request this report in a translated language or an alternative format:

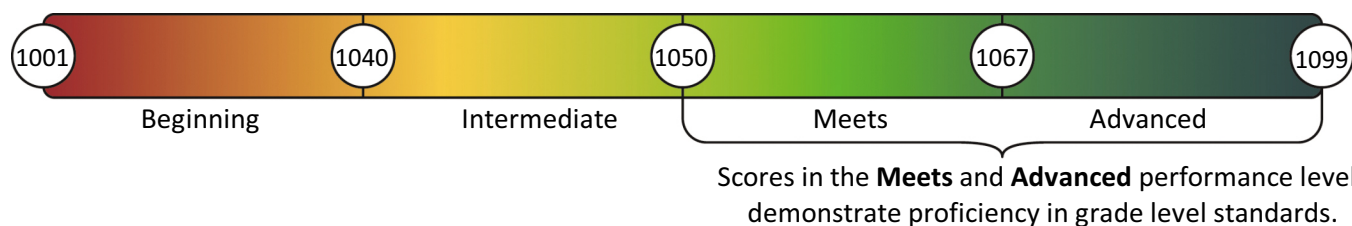
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These are CONTROL's results from the Science Minnesota Comprehensive Assessment (MCA-IV) taken in the spring of 2026.

Science: CONTROL's Overall MCA-IV Results

CONTROL's test was invalidated. No score is available. The student's test was invalidated by the school due to other action. Please contact your student's school for further information.



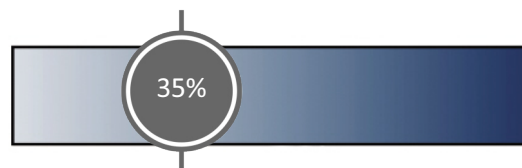
Student Results Video

There is no video report available because there is no test data

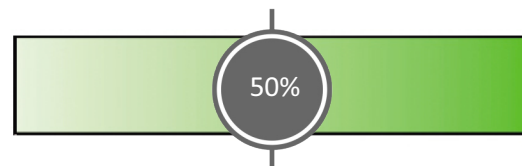
**High School Science MCA-IV:
Percentage of Students
Demonstrating Proficiency**



State



District



School



Your Student's Overall Performance
No Test Data Available.

Performance in High School Practices in Science

CONTROL's performance is also reported for four areas of the Minnesota Academic Standards in Science.

Additional Performance Details	
Practices in Life Science 1: Molecules to Organisms Your student's performance:	No Test Data Available
Practices in Life Science 2: Ecosystems Your student's performance:	No Test Data Available
Practices in Life Science 3: Heredity Your student's performance:	No Test Data Available
Practices in Life Science 4: Biological Evolution Your student's performance:	No Test Data Available

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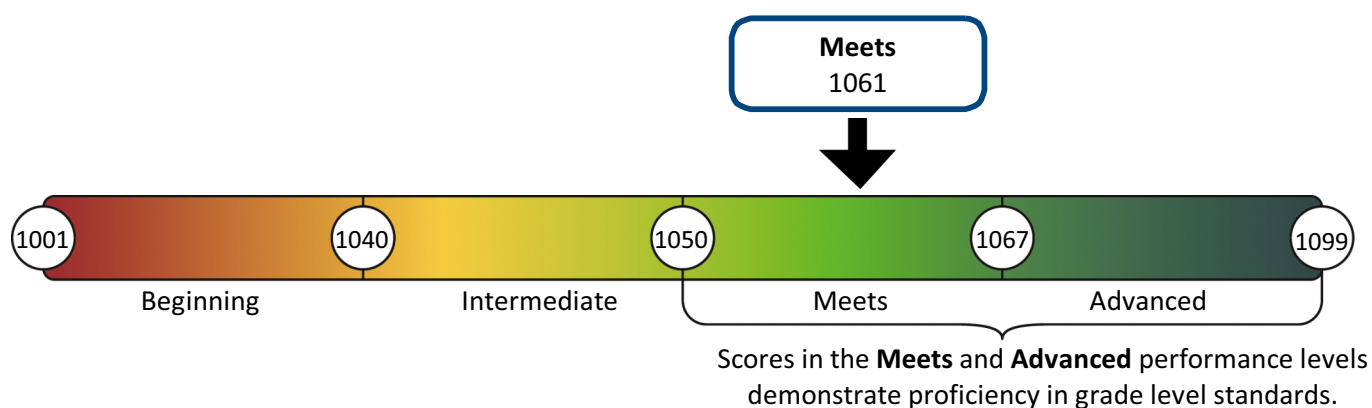
education.mn.gov



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Science: CONTROL's Overall MCA-IV Results

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Student Results Video

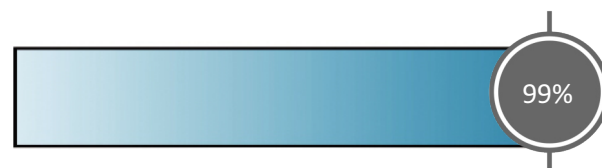
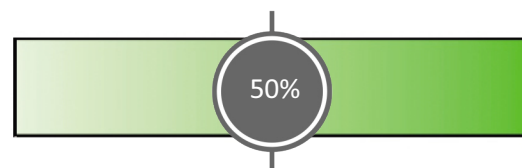
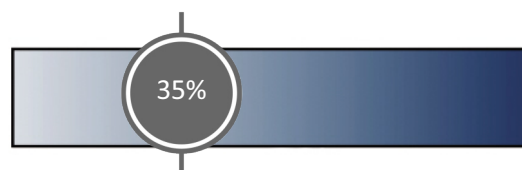


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English Video



High School Science MCA-IV: Percentage of Students Demonstrating Proficiency



Your Student's Overall Performance

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A high school student with a score at the Meets level shows evidence of being able to:

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- Develop testable questions, plan investigations, and use models and mathematics to interpret data and support claims with evidence.
- Compare solutions to problems, considering the criteria, constraints, and impacts.

Performance in High School Practices in Science

CONTROL's performance is also reported for four areas of the Minnesota Academic Standards in Science.

Additional Performance Details

Practices in Life Science 1: Molecules to Organisms Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 1: Molecules to Organisms typically show evidence of being able to: • Refine an investigation to predict how homeostasis is maintained in a multicellular organism during changing conditions. • Evaluate and revise models explaining that multicellular organisms rely on multiple chemical processes to sustain life processes.
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Practices in Life Science 3: Heredity Your student's performance: Above Expectations	Students with performance above expectations for Practices in Life Science 3: Heredity typically show evidence of being able to: • Create questions to clarify the role of DNA, chromosomes, and proteins in regulating the expression of traits passed from parents to offspring. • Apply probability concepts to evaluate how environmental factors affect complex patterns in traits expressed in a population. • Compare and evaluate competing claims about the origins and effects of inherited genetic variations.
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