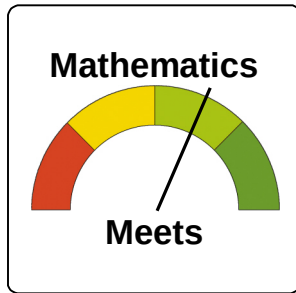


These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards



CONTROL's score shows performance that **meets** grade 3 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

Student Results Video

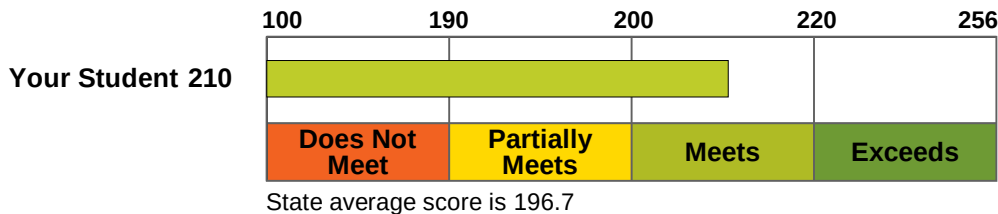
Scan the **QR code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.



English Video



Mathematics: CONTROL's Overall MTAS-III Results



Performance Level Description:
With the occasional use of supports, students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

CONTROL's score Meets the Mathematics Alternate Achievement Standards

Students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics. With the occasional use of supports, the students may demonstrate the ability to:

- Compare whole numbers 1 - 20.
- Identify rules to represent patterns, such as +1 and -1.
- Identify shapes based on the number of sides and the number of angles.
- Interpret data in a pictograph.

➤ Resources

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](https://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	5 / 9
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	5 / 6
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	5 / 6
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	4 / 6
TOTAL:		19 / 27

* State averages for the areas and total are 5.4, 3.4, 3.4, 3.7, and 15.9 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

➤ Who takes these assessments?

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS) or the Alternative Minnesota Comprehensive Assessments (Alt MCA).

➤ Where can parents/guardians find information?

- [MDE Students and Families Statewide Testing page](#) under Assessment Results
(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

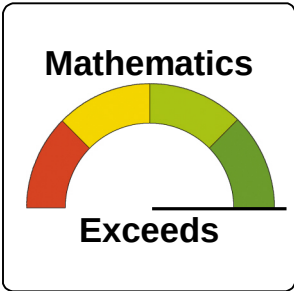
➤ How can I request my student's results in a translated language or an alternative format?

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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video



CONTROL's score shows performance **above** grade 3 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

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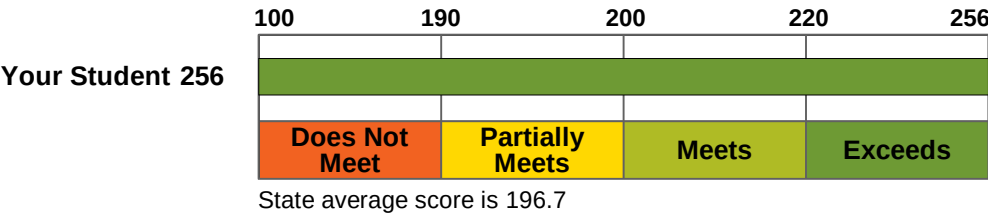
Your student's school can provide information on how to use these results.



English Video



Mathematics: CONTROL's Overall MTAS-III Results



Performance Level Description:
With little to no use of supports, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

CONTROL's score Exceeds the Mathematics Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in mathematics. With little to no use of supports, the students may demonstrate the ability to:

- Compare whole numbers up to 100.
- Identify and apply rules to represent patterns.
- Identify parallel and perpendicular lines in a shape.
- Interpret a simple bar graph.

➤ **Resources**

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](https://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	9 / 9
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	6 / 6
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	6 / 6
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	6 / 6
TOTAL:		27 / 27

* State averages for the areas and total are 5.4, 3.4, 3.4, 3.7, and 15.9 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
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➤ Who takes these assessments?

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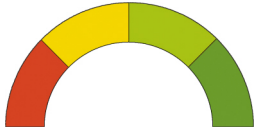
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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video

Mathematics



CONTROL did not complete the test

There is no video report available because there is no test data.



Mathematics: CONTROL's Overall MTAS-III Results

98	190	200	219	254
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 196.4

No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

Mathematics Performance Details

No Test Data Available

➤ Resources

- Go to the [Minnesota Academic Standards](#) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
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Your Student's Mathematics Performance Details

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The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	No Test Data Available
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	No Test Data Available
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available
TOTAL:		No Test Data Available

* State averages for the areas and total are 7.1, 3.2, 3.9, 2.0, and 16.2 respectively.

➤ What is the Individual Student Report (ISR) about?

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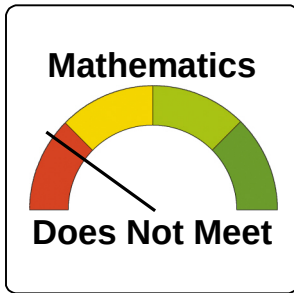
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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video



CONTROL's score shows performance **below** grade 5 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

Scan the **QR code** to access a video of your student's results or contact your student's school for a link to the video.

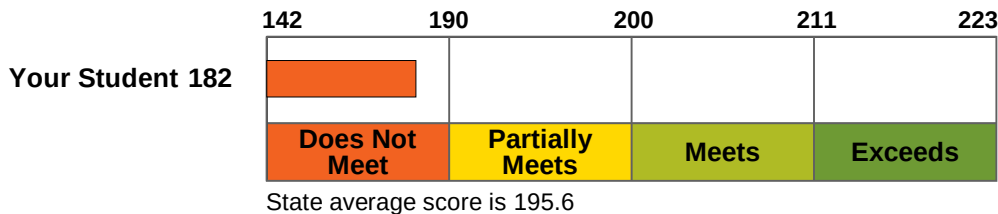
Your student's school can provide information on how to use these results.



English Video



Mathematics: CONTROL's Overall MTAS-III Results



Performance Level Description:
With the extensive use of supports, students at the **Does Not Meet** level succeed at a limited number of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

CONTROL's score Does Not Meet the Mathematics Alternate Achievement Standards

Students at the **Does Not Meet** level succeed at a limited number of the most fundamental skills on the extended standards of the Minnesota Academic Standards in mathematics. With the extensive use of supports, the students may demonstrate the ability to:

- Add one-digit numbers represented graphically (e.g., $\square\square + \square\square\square = \square\square\square\square$).
- Locate whole numbers on a number line.
- Identify a real-world situation that corresponds to a simple equation.
- Recognize some two-dimensional shapes.
- Identify different types of data displays, including double-bar graphs and line graphs.

➤ Resources

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](https://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	3 / 9
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	3 / 9
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	1 / 3
Data Analysis:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	2 / 6
TOTAL:		9 / 27

* State averages for the areas and total are 6.1, 5.2, 2.1, 3.9, and 17.4 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

➤ Who takes these assessments?

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS) or the Alternative Minnesota Comprehensive Assessments (Alt MCA).

➤ Where can parents/guardians find information?

- [MDE Students and Families Statewide Testing page](#) under Assessment Results
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➤ How can I request my student's results in a translated language or an alternative format?

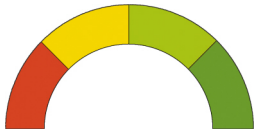
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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video

Mathematics



Controller did not complete the test

There is no video report available because there is no test data.



Mathematics: Controller's Overall MTAS-III Results

141	190	200	208	227
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 197.4

No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

Mathematics Performance Details

No Test Data Available

➤ Resources

- Go to the [Minnesota Academic Standards](#) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](#) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	No Test Data Available
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	No Test Data Available
Data Analysis and Probability:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available
TOTAL:		No Test Data Available

* State averages for the areas and total are 5.3, 4.9, 1.8, 3.8, and 15.7 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
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➤ Who takes these assessments?

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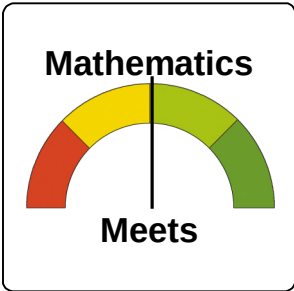
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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video



CONTROL's score shows performance that **meets** grade 7 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

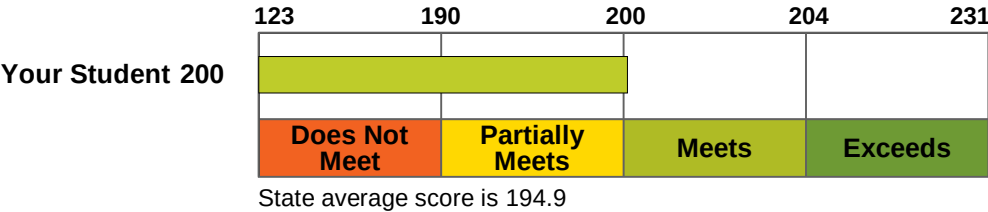
Scan the **QR code** to access a video of your student's results or contact your student's school for a link to the video.

Your student's school can provide information on how to use these results.

English Video



Mathematics: CONTROL's Overall MTAS-III Results



Performance Level Description:
With the occasional use of supports, students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

CONTROL's score Meets the Mathematics Alternate Achievement Standards

Students at the **Meets** level succeed at many of the skills on the extended standards of the Minnesota Academic Standards in mathematics. With the occasional use of supports, the students may demonstrate the ability to:

- Add and subtract integers and fractions.
- Find solutions to equations with proportional relationships with graphical support.
- Solve problems involving scale drawings.
- Select a fraction to represent probability with graphical support.

➤ **Resources**

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](https://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	4 / 6
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	6 / 9
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	4 / 6
Data Analysis and Probability:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	4 / 6
TOTAL:		18 / 27

* State averages for the areas and total are 3.5, 5.3, 3.9, 3.4, and 16.2 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
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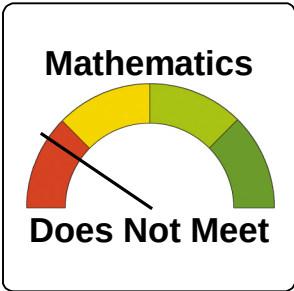
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Alternate Achievement Standards

Student Results Video



CONTROL's score shows performance **below** grade 7 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

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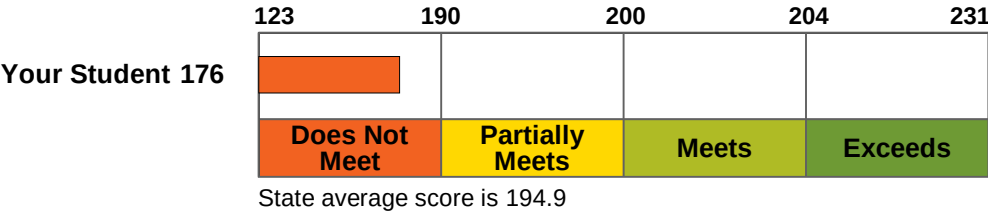
Your student's school can provide information on how to use these results.



English Video



Mathematics: CONTROL's Overall MTAS-III Results



Performance Level Description:
With the extensive use of supports, students at the **Does Not Meet** level succeed at a limited number of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details

CONTROL's score Does Not Meet the Mathematics Alternate Achievement Standards

Students at the **Does Not Meet** level succeed at a limited number of the most fundamental skills on the extended standards of the Minnesota Academic Standards in mathematics. With the extensive use of supports, the students may demonstrate the ability to:

- Add positive and negative integers.
- Recognize an equation.
- Identify an example of a scale drawing.
- Identify a real-world situation involving probability, such as in a weather forecast.

➤ **Resources**

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](https://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	2 / 6
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	3 / 9
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	2 / 6
Data Analysis and Probability:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	2 / 6
TOTAL:		9 / 27

* State averages for the areas and total are 3.5, 5.3, 3.9, 3.4, and 16.2 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

➤ Who takes these assessments?

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS) or the Alternative Minnesota Comprehensive Assessments (Alt MCA).

➤ Where can parents/guardians find information?

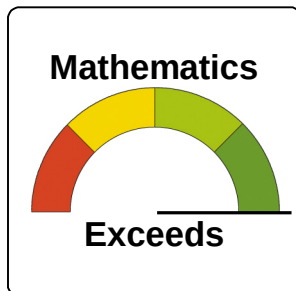
- [MDE Students and Families Statewide Testing page](#) under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

➤ How can I request my student's results in a translated language or an alternative format?

If a QR code is present on page 1, a video summary of your student's results may be available. If a home language was reported to your student's school or district, an audio translation with captions may be available. This report may also be made available in an accessible format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards



Control's score shows performance **above** grade 8 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

Student Results Video

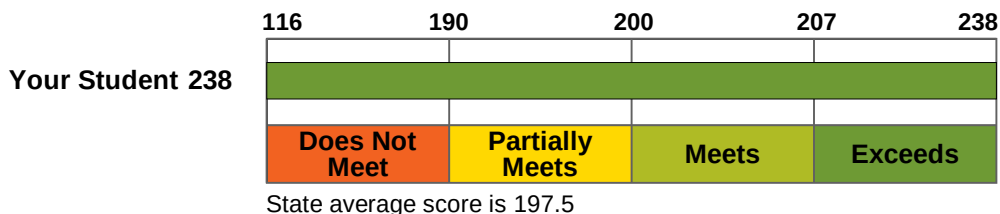
Scan the **QR code** to access a video of your student's results or contact your student's school for a link to the video. Your student's school can provide information on how to use these results.



English Video



Mathematics: Control's Overall MTAS-III Results





Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	6 / 6
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	12 / 12
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	3 / 3
Data Analysis and Probability:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	6 / 6
TOTAL:		27 / 27

* State averages for the areas and total are 3.7, 7.2, 1.7, 3.5, and 16.1 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

➤ Who takes these assessments?

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS) or the Alternative Minnesota Comprehensive Assessments (Alt MCA).

➤ Where can parents/guardians find information?

- [MDE Students and Families Statewide Testing page](#) under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

➤ How can I request my student's results in a translated language or an alternative format?

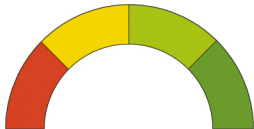
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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video

Mathematics



Controller's test was invalidated

There is no video report available because there is no test data.



Mathematics: Controller's Overall MTAS-III Results

116	190	200	207	238
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 197.5

No score is available. The student's test was invalidated by the school due to other action. Please contact your student's school for further information.

Mathematics Performance Details

No Test Data Available

➤ Resources

- Go to the [Minnesota Academic Standards](#) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](#) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).



Your Student's Mathematics Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks per subject. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Number and Operation:	May include understanding meanings of numbers and operations and how they relate to one another; computing fluently and making reasonable estimates.	No Test Data Available
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
Geometry and Measurement:	May include analyzing characteristics and properties of two- and three-dimensional geometric shapes and developing mathematical arguments about geometric relationships; understanding the units, systems, and processes of measurement.	No Test Data Available
Data Analysis and Probability:	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available
TOTAL:		No Test Data Available

* State averages for the areas and total are 3.7, 7.2, 1.7, 3.5, and 16.1 respectively.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2026 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

➤ Who takes these assessments?

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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards**Mathematics**

Controller's score shows performance **above** grade 11 alternate achievement standards

MTAS scores are used in school-level planning when considered alongside other school and district progress data

Student Results Video

Scan the **QR code** to access a video of your student's results or contact your student's school for a link to the video.

Your student's school can provide information on how to use these results.



English Video

**Mathematics: Controller's Overall MTAS-III Results**

Your Student 266

50	190	200	219	266
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 192.3

Performance Level Description:

With little to no use of supports, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in mathematics.

Mathematics Performance Details**Controller's score Exceeds the Mathematics Alternate Achievement Standards**

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in mathematics. With little to no use of supports, the students may demonstrate the ability to:

Algebra: Interprets information from the graph of a linear function; solves mathematical problems involving linear functions using substitution.

Geometry and Measurement: Uses graphic representations to identify scale factor; calculates slope using rise/run when given two points on a line; uses decomposition of a two-dimensional figure to determine area.

Data Analysis and Probability: Makes predictions based on regression lines in scatterplots; given a whole number data set, calculates mean; uses a tree diagram to determine number of possible outcomes (sample space).

➤ **Resources**

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Your Student's Mathematics Performance Details

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- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Mathematics Area	Description	Points Earned* /Points Possible
Algebra:	Understand the concept of functions and recognize, represent, and solve linear functions.	12 / 12
Geometry and Measurement:	Know and apply properties of geometric figures to solve real-world and mathematical problems.	6 / 6
Data Analysis and Probability:	Display and analyze data to identify trends and describe relationships; calculate and apply probability concepts to solve real-world and mathematical problems.	9 / 9
TOTAL:		27 / 27

* State averages for the areas and total are 7.6, 3.8, 5.2, and 16.6 respectively.

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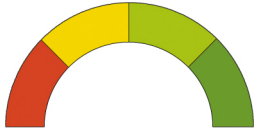
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These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2026.

Alternate Achievement Standards

Student Results Video

Mathematics



Controller did not complete the test

There is no video report available because there is no test data.



Mathematics: Controller's Overall MTAS-III Results

50	190	200	219	266
Does Not Meet	Partially Meets	Meets	Exceeds	

State average score is 192.3

No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

Mathematics Performance Details

No Test Data Available

➤ **Resources**

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Mathematics Area	Description	Points Earned* /Points Possible
Algebra:	Understand the concept of functions and recognize, represent, and solve linear functions.	No Test Data Available
Geometry and Measurement:	Know and apply properties of geometric figures to solve real-world and mathematical problems.	No Test Data Available
Data Analysis and Probability:	Display and analyze data to identify trends and describe relationships; calculate and apply probability concepts to solve real-world and mathematical problems.	No Test Data Available
TOTAL:		No Test Data Available

* State averages for the areas and total are 7.6, 3.8, 5.2, and 16.6 respectively.

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