

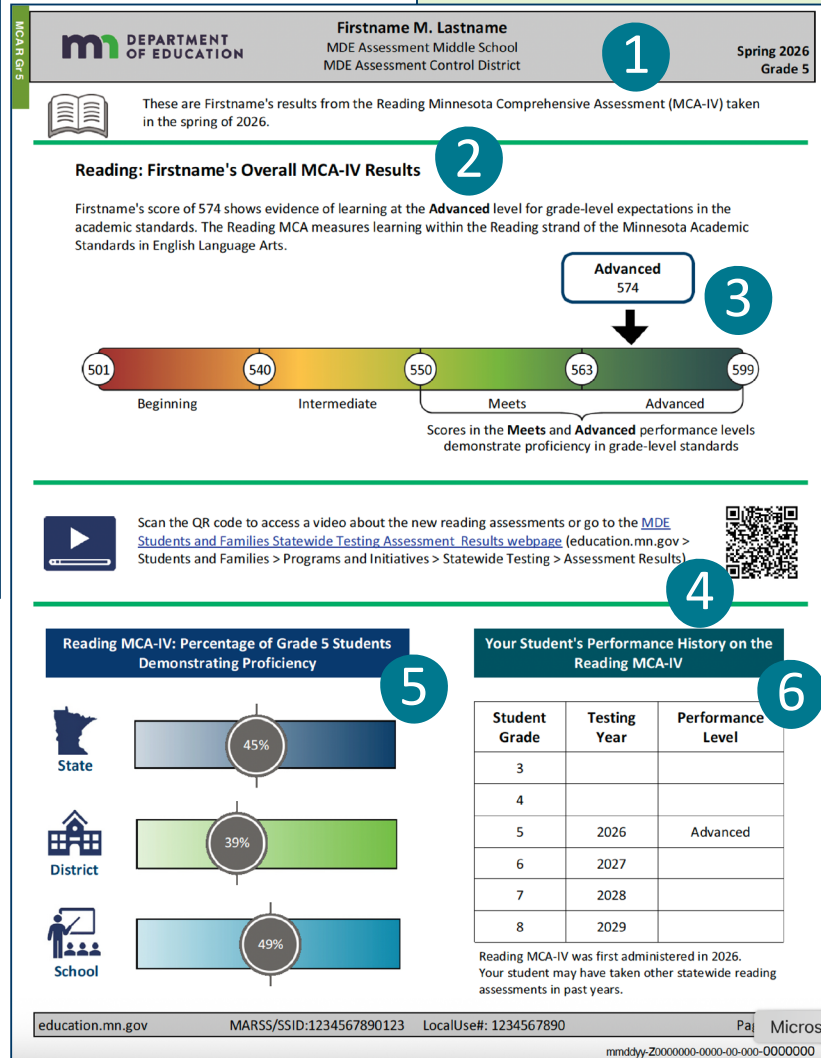
Reading MCA Individual Student Report (ISR) Quick Guide

Individual Student Reports (or ISRs) are generated for every student who is expected to take a statewide assessment. The ISR provides information about your student's performance and learning of the Minnesota Academic Standards.

The MCA-IV is administered to students in Reading grades 3-8 and 10.

Each subject and test appears on a separate ISR. If your student did not participate, the ISR shows why results are not included (for example, absent or not completed).

1. Student Information—Your student's name, grade, school, district, testing year, and assessment.
2. Overall Results—A description of your student's score and performance level based on the grade-level expectations of the Minnesota Academic Standards.
3. Performance Level—The bar graph shows your student's overall score in the range of performance levels. There are four performance levels: Beginning, Intermediate, Meets, and Advanced.
4. Overview of the New Reading Assessments—An overview video of the new reading assessments can be accessed by scanning the QR code on the report.



5. School, District, and State Proficiency—Percentage of students showing proficiency in grade-level standards on that year's MCA-IV at the school, district, and state level.
6. Performance History (Grades 3-8)—The table shows your student's performance history in reading. Note: The performance level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade, and it is difficult to determine whether students are progressing based on MCA results alone.

Reading Career and College Readiness (CCR)

Firstname's score is **1072**.

A score of **10XX or higher** is expected to be on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA scores may be used by Minnesota State Colleges and Universities for course level placement, refer to the Admissions website for more information (www.minnstate.edu/admissions).

7. Career and College Readiness (Grade 10)—Your student's MCA score is shown in relation to goal scores used to determine career and college readiness in reading.



Information for students and families is available on the [MDE Statewide Testing Students and Families](#) website (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

Your Student's Overall Performance

Firstname's score of 574 shows evidence of learning at the **Advanced** level for grade-level expectations in the academic standards when engaging with texts of high complexity. The Reading MCA measures student learning within the Reading strand of the Minnesota Academic Standards in English Language Arts.

A grade 5 student with a score at the Advanced level shows evidence of being able to:

- Summarize the text, evaluate how specific and implied details develop the theme and central idea and support inferences, evaluate how literary elements evolve, define vocabulary using context clues and word parts, and evaluate figurative language and word choice.
- Evaluate how text organization and features develop narrative point of view and convey implied meaning, evaluate information from firsthand and secondhand accounts (including those by Dakota and Anishinaabe authors) to analyze differences in perspective and historical context, critique an author's argument by evaluating how bias influences the text, and justify validity and credibility.

Performance in Grade 5 Reading Content Areas

Firstname's performance is also reported for two areas within the Reading strand of the Minnesota Academic Standards in English Language Arts.

Additional Performance Details

Themes, Central Ideas, Details, and Vocabulary (Standards 4 & 8) Your student's performance: Above Expectations	Students with performance above expectations for Themes, Central Ideas, Details, and Vocabulary typically show evidence of being able to: • Analyze how an author uses subtle or implied details to develop a complex theme. • Evaluate how characters and their relationships change and evolve throughout a story. • Analyze an author's specific word choices, including figurative language (such as simile or metaphor), and evaluate how they impact the text's meaning and tone. • Evaluate evidence and quotes from a text to explain ideas, make inferences, and support conclusions. • Summarize and explain the overall meaning of a story or informational text.
Structure, Author's Perspective, Arguments, Relevancy, and Credibility (Standards 5, 6, 7, 9) Your student's performance: Above Expectations	Students with performance above expectations for Structure, Author's Perspective, Arguments, Relevancy, and Credibility typically show evidence of being able to: • Evaluate how all parts of a literary text function to create the plot and setting and/or develop a point of view. • Evaluate an author's argument, including those by Dakota and Anishinaabe authors, by comparing how two different authors use evidence to support their opposing viewpoints. • Justify why a particular source is the most valid and credible choice for a research task. • Evaluate similarities and differences in texts written at different times and place the texts on a spectrum from fact to fiction. • Analyze how nonfiction texts are organized (for example, by sequence or description) and how features such as charts, visuals, or graphics add to understanding.

How to request this report in a translated language or an alternative format:

A video about this assessment can be accessed through the QR code on page 1. It is available in ten translated languages. This ISR may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

- Overall Performance—A description of your student's overall performance with additional details from the Minnesota Academic Standards in Reading.
- Content Area Performance Details — Performance within each content area is reported as below expectations, at or near expectations, or above expectations. For Reading each grade has two content areas in the Minnesota Academic Standards.
- Contact Information—To request the report in an alternative format or translated language, please contact the Minnesota Department of Education by email at mde.testing@state.mn.us, by phone at 651-582-8674, or visit the [MDE Statewide Testing](https://education.mn.gov) website (education.mn.gov > Districts, Schools and Educators > Statewide Testing > Teaching and Learning > Statewide Testing).